

Sample Accommodation Policy for Survivors of Dating Violence, Sexual Assault, and Stalking

- [School/District] recognizes that students who have experienced dating violence, sexual assault, and stalking may need accommodations from the school to preserve their access to meaningful education and safety on campus. [School/District] will make every reasonable effort to assist students in pursuing their education when the student is experiencing or has experienced dating violence, sexual assault, or stalking, either at school or away from school. Students who have experienced dating violence, sexual assault, and stalking may make requests for accommodations orally or in writing to any school employee.
- School employees shall refer all requests to accommodations to the Advocate [Title IX Coordinator, Prevention Coordinator, or other appropriate party]. If the request is made orally, the Advocate will document the request in writing. The Advocate will work with the student to develop a range of Tier One or Tier Two options to accommodate the student's needs. The Advocate will confer with the principal and provide a written decision explaining the school's accommodation plan to the student within five business days of the request. A denial will include the reasons for the denial.
- School staff will keep all requests for accommodation under this section strictly confidential. The Advocate will notify the student's teachers when an accommodation impacts their classrooms, but will not provide any details about the reasons for the student's requests. At no time shall the Advocate notify the alleged perpetrator of the student's request for accommodation, nor shall the Advocate require the student to pursue a complaint against the alleged perpetrator through the school grievance process or the criminal justice system. The Advocate will notify the student's parent/guardian about the accommodation only when consented to by the student or otherwise required by law or school policy. If notification is requested by the student or required by law or school policy, the Advocate shall assist the student in developing a plan for safely involving the student's parent/guardian, including meeting with the student and parent/guardian as necessary.

- All accommodations under this policy are voluntary; the student may choose to decline or rescind any accommodation at any time by notifying the Advocate. The student shall not be subject to any retribution or disciplinary action for such decision and shall not lose the right to request and receive future accommodations. Denials of requests for Accommodations may be appealed within ten days of the denial using the grievance procedure set forth in [school/district's already established Grievance Procedure Policy].

- Tier One Accommodations require a minor change to the student's school enrollment, participation, or environment, and do not require a significant expenditure of school resources. Requests for Tier One accommodations shall be granted absent exigent circumstances. Examples of Tier One accommodations include, but are not limited to, the following:
 - Change of class seat assignment
 - Change of locker assignment
 - Change of student's class schedule
 - Permission to leave class to see a counselor or social worker
 - Private space for meeting with counselors and school employees regarding dating violence, sexual violence, and stalking issues
 - Excused absence for classes missed due to dating violence, sexual violence, or stalking
 - Makeup or alternative class work, including homework, quizzes, tests, and any other graded work, for classes missed due to dating violence, sexual violence, stalking or threat thereof or for assignments that are emotionally traumatic for the student to complete

- Tier Two Accommodations are those that require a major change to the student's school enrollment, participation, or environment or require a significant expenditure of school resources.
 - Alternative education plan for student
 - School transfer for student
 - Increasing school security
 - Providing a tutor to assist student with makeup work or if class changes require additional educational support